

Mgr. Nina Fárová, Ph.D.

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Nina Fárová holds PhD in Anthropology from University of West Bohemia in Pilsen. She works as a postdoctoral researcher at the Centre for Gender and Science, Institute of Sociology of the Czech Academy of Sciences. She is also an assistant professor at the University of Hradec Králové. Her research interests are feminist science and technology studies as well as men and masculinities studies. She regularly publishes in foreign journals and attends scientific conferences. Her current project examines gendered division of labor in smart homes.

EDUCATION

2014 – 2020

University of West Bohemia in Pilsen, Faculty of Arts

Ph.D. program: Anthropology

- > dissertation: Primary Education in the Czech Republic – The Need for More Male Teachers

2012 – 2014

University of West Bohemia in Pilsen, Faculty of Arts

MA: Sociology

- > thesis: The Male Teacher Is Not Like the Female Teacher – Situation of Male Teachers in Kindergartens

WORKING EXPERIENCE

2015 – present

**Institute of Sociology of the Czech Academy of Sciences
Centre for Gender and Science**

Postdoctoral Researcher (2020 – present)

- > qualitative research and data analysis
- > team member of research projects:
 - > 2023 – present: Smart(ening up the modern) home - Redesigning power dynamics through domestic space digitalisation (EU CHANSE)
 - > 2020 – 2023: Funded and unfunded research in the Czech Republic: Scientometric analysis and topic modeling (Czech Scientific Foundation)
 - > 2022 – 2023: Computer assisted enhancement of the reproducibility of qualitative data analysis in the social sciences (Technology Agency of the Czech Republic)
 - > 2017 – 2018: Analysis of barriers and strategy of promoting gender equality (Czech Ministry of Education)
- > lecturer in the Open Science popularization project of the Czech Academy of Sciences aimed at high school students

2019 – present

**University of Hradec Králové, Faculty of Arts
Department of Sociology**

Assistant Professor

- > areas of teaching expertise: Gender Studies, Qualitative Research, Science and Technology Studies
- > principal investigator of research projects:
 - > 2023 – 2024: New perspectives of feminization: Devaluation of femininity in the context of education (Czech Ministry of Education)

RESEARCH STAYS ABROAD

- > September 2021 – May 2022. Fulbright-Masaryk Scholarship. San Francisco State University. Science, Technology and Society Hub. Research project: Gendered division of labor in smart homes. Supervisor Dr. Martha Kenney.
- > October 2018. Student Mobility Programme INTER 19. Leiden University. Centre for Science and Technology Studies. Supervisor Prof. Sarah de Rijcke.

SELECTED PUBLICATIONS

- > Fárová, N. „It's a difficult role; I don't wish it on anyone': Male Teachers and Negotiation of Masculinity in Primary Education.“ *Teachers and Teaching: Theory and Practice* (2nd round of revisions)
- > Gruhlich, J., Fárová N., Frydrysiak S., Kubala P. „Is Digital Housekeeping Care? – Visions, Legitimations, and Negotiations of Care in the Smart Home.“ *Berlin Journal of Sociology* (1st round of revisions)
- > Pangritz, J., Fárová N. 2024. “Education as an arena for anti-feminism: devaluation of femininity in primary education“. *Gender and Education*, 1–16. <https://doi.org/10.1080/09540253.2024.2353750>
- > Nyklová, B., Fárová N. 2021. „Post/socialist chemical research: a gendered politics of visual representation.“ *Journal of Contemporary Central and Eastern Europe* 29 (2–3), 133–155. <https://doi.org/10.1080/25739638.2021.2007597>.
- > Nyklová, B., Cidlinská K., Fárová N. 2019. „International Relations in the Czech Republic: Where Have All the Women Gone?“ *Czech Journal of International Relations* 54 (2): 5-23, <https://doi.org/10.32422/mv.1616>.
- > Fárová, N. 2018. “MEN TO SCHOOLS? YES! BUT... : The need for male teachers in primary education.“ *Gender and Research* 19 (1): 82-104, <http://dx.doi.org/10.13060/25706578.2018.19.1.406>.
- > Nyklová, B., Fárová N. 2018. “Scenes in and outside the library: Continuity and change in contesting feminist knowledge on the semi-periphery.“ *Sociologija* 60 (1): 194-209, <https://doi.org/10.2298/SOC1801194N>.
- > Linková, M., Cidlinská, K., Fárová, N., Maříková, H., Tenglerová, H., Vohlídalová, M. 2018. *Academics 2018: Proposals for Measures to Support Equality in Research and Higher Education*. Praha: Institute of Sociology of the Czech Academy of Sciences.

SELECTED CONFERENCES

- > Fárová, N. 2023. „“No CCTV in my house!”: Care vs. control in smart home setting.“ Transforming Care Conference, University of Sheffield, 26. – 28. 6. 2023.

- > Fárová, N. Gruhlich J., Frydrysiak S., Kubala P. 2023. „Posthuman domesticity and ethnography: researching the smart home.“ SIEF2023 16th Congress: Living Uncertainty, Masaryk University, Brno, 7. – 10. 6. 2023.
- > Fárová, N. 2023. „CAQDA-Compatible Procedures for Monitoring the Reproducibility of Coding in Qualitative Research.“ 7th World Conference on Qualitative Research, Faro, 25. – 27. 1. 2023.
- > Fárová, N., Hladík R. 2021. „Topical gender segregation among grant recipients.“ European Sociological Association: Sociological Knowledges for Alternative Futures, Barcelona (online), 31. 8. –3. 9. 2021.
- > Fárová, N. 2019. „Continuity and change in contesting feminist knowledge in the semi-periphery.“ SIEF2019 14th Congress: Track Changes: Reflecting on a Transforming World, Santiago de Compostela, 14. – 17. 4. 2019.
- > Fárová, N. 2018. „Physicists and the gender equality: the Czech case study.“ Gender Equality in Higher Education, Trinity Colledge, Dublin, 20. – 22. 8. 2018.

MEMBERSHIPS

- > Government of the Czech Republic, Government Council for Gender Equality: member of the Working group on Men and Gender Equality
- > The National Accreditation Bureau for Higher Education: member of the Evaluation Committee (field: Sociology)
- > Gender Expert Chamber: member

SKILLS

- > languages: English (active), German (intermediate)
- > computer skills: Microsoft Office, Atlas.ti, MAXQDA, NVivo, ChatGPT, Wordpress, Prezi, Canva, Zotero, F4